

**BLACK HORSE PIKE REGIONAL SCHOOL DISTRICT**  
**Re-Districting Committee**

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**Discussion Items**

**November 23, 2009**

**Meeting Time: 6:00pm-8:30pm**

**Meeting Location: Highland High School**

- **18 Committee members were present. One Highland parent has asked to be removed because of a conflict with work. She was replaced by another Highland parent who was not present.**
- **Two key points were emphasized:**
  - **The BOE on November 19 voted 9-0 not to move 9<sup>th</sup> grade students as a recommendation to the re-districting committee.**
  - **The BOE will allow current Triton students from the re-districted geographic location to follow the younger sibling to Highland. The opposite will not be permitted.**
- **Separate Back to School Nights, dances, proms, senior trip dates will all be considered by administration for families with children attending two different schools.**
- **Triton's Principal emphasized the reasoning for re-districting. The statement was the same as what was shared at the November 19<sup>th</sup> BOE meeting.**
- **Proposal #5A to move current Highland students to Timber Creek was eliminated from consideration.**
- **A roll-call vote was held on the question: "Do you support moving just 8<sup>th</sup> grade students?" The Committee voted 12-6 in the affirmative. Current 9<sup>th</sup> grade students will not be moved from Triton. Proposals #2A and #4A were eliminated from consideration.**
- **The distances were provided and discussed by the Business Administrator. The distances between Lower Landing area and Highland (3.5m.); the Somerdale area and Highland (5.1m.); the Lower Landing area to Triton (3.5m. - 3.6m.); and the Somerdale area to Triton (2.2m.-3.2m.). In each case, bussing routes are calculated using the farthest distance in a given area. The cost associated with those potential bussing scenarios was also discussed.**
- **There was also a discussion centered on the consideration of the demographics at each school, including the socio-economic distribution. Specifically, the administration addressed how the number of students receiving free and/or reduced lunch impacts Title I funding.**