



**BLACK HORSE PIKE  
REGIONAL SCHOOL DISTRICT**

**WHERE INSPIRING EXCELLENCE IS OUR STANDARD  
AND STUDENT ACHIEVEMENT IS THE RESULT**



## ***Center for Alternative & Restorative Education at Black Horse Pike Regional School District at Camden County College***

**Behavior Support  
Program**

**8:00 a.m. – 12:00 p.m.**

**Social-Emotional  
Therapeutic Program  
1:00 p.m. – 5:00 p.m.**

***Providing students with a safe, supported, and alternative learning environment in a shortened school day focused on two pillars of learning; social-emotional & academic. Enrollment considerations include student's ability to engage in self-directed learning via an online digital curriculum with instructional supports. A physician's diagnosis is required for the social-emotional therapeutic program. All applications are subject to superintendent's approval (or designee) and all medical documentation is subject to review by the district's physician.***

In accordance with guidance from the Assistant Commissioner for the Division of student services for the Department of Education in the State of New Jersey (Dec 2010), these programs remain on the continuum of program options available for consideration by IEP teams. Goals and objectives should be written to a) enable the student to be involved and progress in the general education curriculum, and b) address other educational needs that result from the student's disability. Individual education plans must include at least one or more goals and related objectives that are responsive to the considerations in a) or b) above. These goals and objectives should represent modified instructional content and/or address other skill areas, including but not limited to social skills, communication skills, organizational skills, study skills, self-regulatory skills, transition related skills, etc.

## VISION

The Black Horse Pike School District's Center for Alternative and Restorative Education (CARE) at Camden County College provides an alternative and a restorative learning environment for individuals who require additional therapeutic supports in order to maximize their social, emotional, behavioral, and academic potential.

## MISSION

The Center for Alternative and Restorative Education places an emphasis on educating learners above and beyond their academic needs, ensuring we are providing the building blocks for social, emotional and behavioral success. This commitment allows us to effectively educate the whole child who may have anxiety, depression, school phobias, as well as those who have social or peer concerns, school refusal or behaviors that impact their learning or the learning of others. Our therapeutic approach allows individualized support in order to maximize every student's potential, emotionally, socially, behaviorally, and academically.



## PROGRAM HIGHLIGHTS

- ◇ **Comprehensive Multidisciplinary Intake Evaluations with Quarterly Reviews** to assess student's social-emotional needs, placement, and levels of supports required in order to create and modify intensive individualized treatment plans, as needed, for students and their families.
- ◇ **Individualized and Small Group Counseling and Social-Emotional Education** grounded in a blend of cognitive behavioral therapy and positive neuroscience to support the whole student as well as provide lasting strategies to prepare students for success in their post-school lives with the support of a certified mental health counselor.
- ◇ **College Campus Setting** to allow for "real-world" exposure to confront fears and underlying issues, and help students gain greater independence under the care of a certified school psychologist.
- ◇ **Calm and Serene Environment** outfitted with flexible seating, counseling space, positive messaging, rugs, and natural elements to promote a climate of support in an alternative setting with options for practicing mindfulness, find solitude when needed, or engage in social interaction.
- ◇ **A Hydroponic Garden** provides students with hands-on therapeutic gardening activities while supporting a relaxed, natural learning environment. Herbs and plants can serve as gifts for our families, be provided to schools to enhance student lunches, or sold to raise funds for incentive programs for our students.
- ◇ **Certified School Nursing Supports** will be available to oversee medication administration and conduct annual screenings for vision, hearing, body mass index, and mental health. The school nurse will collaborate with student's medical specialist(s), when applicable.
- ◇ **Work Study Program Incentive** permits eligible senior students to earn 4 or 5 credits per marking period respectively based on 15 or 20 hours of work per week. 20 credit max limit. Application required. If approved, pay stub submissions required.
- ◇ **Transition Consultation, Assessment, and Planning** to support a successful transition back to the regular schedule at their home school, when appropriate, or to their next phase upon graduation.

## SAMPLE WEEKLY HYBRID SCHEDULE

Activity	Minutes	In-Person Monday/Thursday	Virtual Wednesday	In-Person Tuesday/Friday
Group Counseling	30	Group Counseling Session	10:00 a.m. — 2:00 p.m. Zoom Break Out Rooms	Group Counseling
Bell 1	50	Environmental Science	English III A	Tuesday: Individual Counseling Friday: Personal Finance Sem 1
Bell 2	50	Algebra II Integrated	Algebra II Integrated	English III A
Bell 3	50	US History II CP	US History II CP	Spanish 1
Bell 4	50	Physical Education/Health	Physical Education/Health	Tuesday: Driver's Education Friday: Physical Education/Health

Each student follows their own unique bell schedule based on their course list. Credit recovery is provided, when possible.

## CURRICULUM HIGHLIGHTS

- ◇ **Instructional Support** is provided by State certified Special Education, English, and Mathematics specialists as well as instructional aides.
- ◇ **Access to Core Content** is made available through a State approved digital curriculum and includes courses in English, Science, Mathematics, Social Studies, World Languages, Health & Physical Education, and Career & Technology Education to meet all course content graduation requirements.
- ◇ **General Education courses** for original credit or credit recovery include college preparatory, honors, and Advanced Placement.
- ◇ **Advanced Placement** courses are available in English, Science, Mathematics, Spanish, and Social Studies.
- ◇ **General Electives** are available to meet Health & Physical Education, Visual & Performing Arts, and 21st Century Life & Careers or Technical Education course graduation requirements.
- ◇ **Prescriptive Courses in select content** are available to provide students with opportunities to pre-assess by unit to determine appropriate placement; pre-tests assess student's knowledge and identify areas of deficiency by unit to direct student to specific material yet to be mastered.
- ◇ **Physical Education** is available online or via full access to the Camden County College's Wellspring Fitness Center. Physical Education will be provided individually a minimum of 30 minutes per day or 150 minutes per week and tailored to individual students based on their social-emotional needs and demonstrated independent behavior. When permitted, students who utilize the Wellspring Fitness Center will be accompanied by a staff member.



## COMMUNITY-BASED INSTRUCTION/EXPOSURE

Students may be assigned to visit areas on campus to build personal skills as directed by the Director, Mental Health Counselor, or School Psychologist.

**Mary-Alice Baratta, M.Ed.**  
*mbaratta@bhprsd.org*  
Director of Special Projects  
& Assessment

**School Psychology**  
Black Horse Pike Regional  
School District

**Mental Health Counselor**  
Center for Family Guidance

**Kristin Coleman**  
*kcoleman@bhprsd.org*  
Special Education Teacher

**Ashley Chandler**  
*achandler@bhprsd.org*  
General Education Teacher

**Chancey Williams**  
*cwilliams@bhprsd.org*  
Instructional Aide

**Frank Boldis**  
*fboldis@bhprsd.org*  
Behavior Program/Bus Aide

## VISITATIONS AND OBSERVATIONS

Specialist visits may include the following personnel as it pertains to observing and evaluating the learner's success and/or educational needs:

- School Counselor
- Mental Health Assistance Counselor
- Student Assistance Coordinator
- Speech Therapist
- Child Study Team Member
- Board Certified Behavior Analyst
- Counseling Director
- Content Area Supervisor
- Supervisor of Special Education
- Vice-Principal
- Principal
- Central Administrator

## SNACKS/BREAKFAST/LUNCH

A refrigerator and microwave are available on site for students who wish to bring their own snacks/breakfast/lunch. The opportunity to purchase a snack/breakfast/lunch\* will be provided.

Meals include 1 entrée, 1/2 cup of fruit and/or vegetable, and milk. Orders are placed one day in advance. Pricing is as follows:

- \*Free/Reduced to eligible students
- Breakfast: \$2.50
  - Lunch: \$3.75

## CONTACT US

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3rd Floor, Wolverton Library  
Blackwood, New Jersey 08012

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Facility tours are available upon request and provided during non-student hours to protect the privacy of our students.

Please contact the Director to make your appointment.

Program delays, openings, and closings will follow district posted announcements. Please visit [BHPRSD.org](http://BHPRSD.org) for notices.

