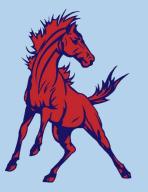


## Welcome to New Student Orientation!

#### **Triton Regional High School**

Engaging Students, Fostering Achievement, Inspiring Excellence



#### **VICE PRINCIPALS**

Vice Principal Mr. Ambrose



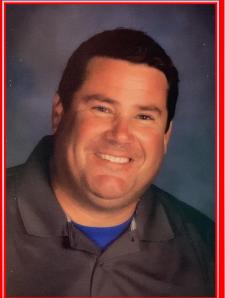
Grade 11 Office B-8



**Vice Principal** 

Grade 10 Office A-21

Vice Principal Mr. Williams



**Athletic Director** 

Vice Principal Mrs. Lacovara



Grade 12

**Office J-4** 

Vice Principal Mr. Dan Rella



Grade 09 Office J-5

#### **RESOURCE OFFICER**

- Officer Marchese
  - Runnemede police officer
  - Support for our students
  - Located at the Lobby Desk
  - Confidential box for reporting



# Be informed...

Please take out your cell phones and join..... **Twitter:** 

@TritonHigh
@Mustangshep
@MustangAth

# **REMIND ACCOUNTS**

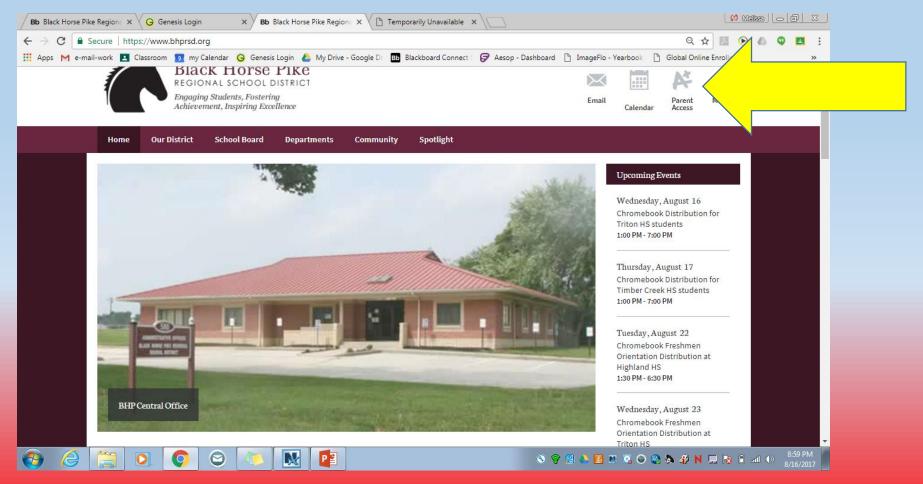
Messages and information from the school. For example, "We are having a lockdown. It is just a drill."

• Text the message <u>@tritonhig</u> to the number 81010 OR text the message <u>@tritonhig</u> to (856) 528-3907

Messages from the Counseling Department for Freshmen students, "Report cards available on-line"

Test the message <u>@thscoun24</u> to 81010 or text the message <u>@thscoun24</u> to (971) 407-5026

# Parent Access Portal to see your child's grades, attendance, discipline, and complete required forms



# What's new for you? Community Lunch and Learn "Mustang Time"

#### Benefits

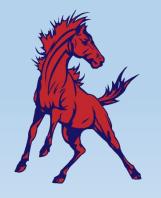
- During lunch students can receive academic support/tutoring from curricular area teachers
- Mirrors a collegiate structure
- Students have an opportunity to see counselors, college recruiters, and sports/activity advisors during the common time slot
- Student recognition opportunities occur during the common time slot, therefore, Spotlight celebrations do not require students to miss important instructional time

In any classroom occupied by a teacher plus....

WHERE CAN STUDENTS EAT?

- LMC
- Auxiliary Gym
- Courtyards weather permitting
- Cafeteria Cafeteria patio weather permitting
- G-Corridor

• HALLWAYS ARE HIGHWAYS – STUDENTS MUST KEEP MOVING and HAVE A DESTINATION (cannot do laps around the building)



# **STUDENT EXPECTATIONS**

#### In all eating locations, students are expected to clean up after themselves.

- Take pride in the school and work together to keep this building clean.
- Be respectful of each other.
- Say "Excuse me", if someone is in your path and you need to pass them in the hall or a line.
- Assist each other if someone is looking for a meeting, a teacher, or a kiosk.

#### **BEHAVIORAL EXPECTATIONS CONT'D**

- Students who do not meet these expectations will be assigned seats and may be placed in lunch detention.
- Students are asked to respect the signs posted on the classroom door by the teacher during the Community Lunch and Learn period.

#### **CONFRONTATIONS**

- Students who have issues with other students should refrain from confronting the student, especially during Mustang Time. They should report the issue to an administrator, counselor, or other adult in the building. We will facilitate a peer to peer conversation to resolve the issue.
  - Students who violate this are subject to minimum of 3 days in the RISE program or 2 days out of school suspension.
  - Must attend workshop to mend the relationship and learn how to appropriately resolve conflicts



## LUNCH DETENTION

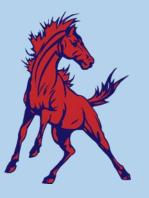
#### • Will be held in room A-23.

- Students must report 10:28 and will be dismissed at 11:03.
- Lunch options are turkey/cheese, cheese, ham/cheese with milk. It will be brought to the lunch room.
- Students may not purchase food from the kiosks prior to entering the detention room.
- No cell phones, earbuds or other audio devices.

## **RISE PROGRAM**

**RESTORE** Behaviors IN SCHOOL while EDUCATING

- Increase attendance rates and decrease the number of suspensions.
- Keep students in school to prevent them from getting into trouble in the community.
- Minimum of three days.
- RISE educator will oversee the daily events. Teachers from different content areas will be assigned each bell to assist with the academics.
- Students who are late or do not comply with the rules of the program will have additional days added.
- Students may not return to their regular day schedule until all assigned days have been completed.



## **Counseling and Special Education**

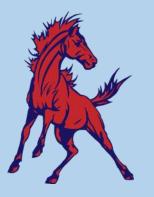
 Mr. Francisco Olaya, Director of School Counseling

Ext.2021/2022 folaya@bhprsd.org

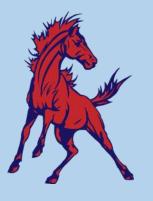




Mrs. Erika Silich
 Supervisor of Special Education
 Ext.2051
 esilich@bhprsd.org

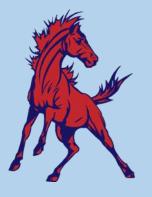






#### Counselors assigned by your last name:

Mrs. Kohout	A-Den	ext. 2029	
Mrs. Dorio	Deo – Hi	ext. 2025	
Mr. Maitag	Ho – Mer	ext. 2024	
■Ms. Katz	Mes – Ror	ext. 2028	
Ms. Parisi	Ros — Ta	ext. 2073	
Dr. Sarah Smith	Te – Z	ext. 2027	
Career Counselor			



Student Assistance Counselor
 Mr. John Barnett (located in B-5) ext. 2011
 \*\*Anti-Bullying Specialist\*\*



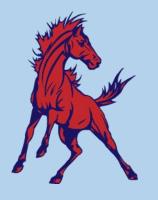
Mental Health Assistance Counselor
 Ms. Rio Brodeur (located in J-02) ext. 2101



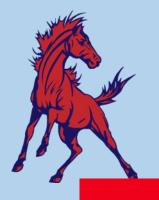
#### **Special Education Department**

Miss Kayla Piccari – School Social Worker Mrs. Melinda Brokenshire – Learning Disabilities Teacher Consultant Miss Brooke Spagnolia – School Psychologist Mrs. Leslie Brannigan – Speech Therapist





Appointments Online Appointment Request Students - Complete Appointment Form Students & Parents - Email or Call Counselor (Email is preferred) Parent/Teacher Conferences – Mondays 2:05PM

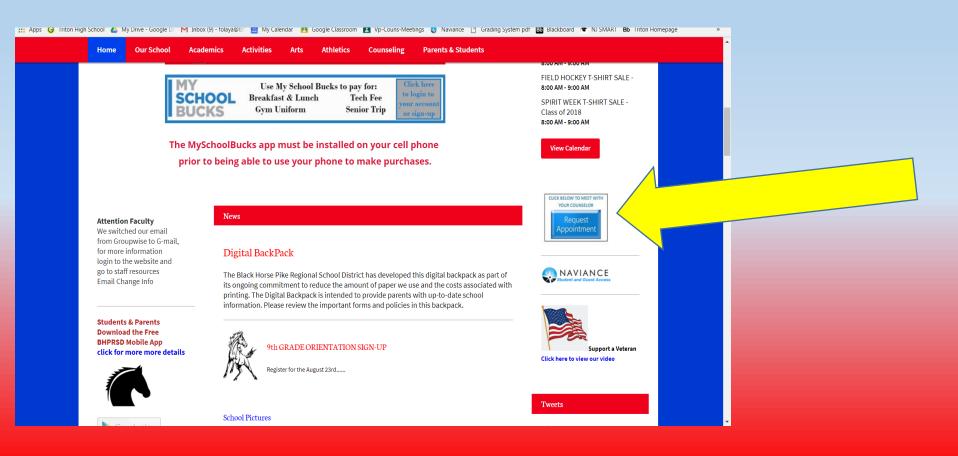


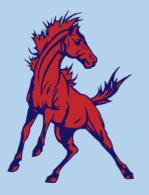
#### www.bhprsd.org/triton

Home Our School Academics Activities Arts Athletics Counseling Parents & Students				
Home » Counseling Directory				
Counseling Directory			2 A B C E F G I J M N O P R S T	
2	F		0	
2020-2021 Counseling Department			Online Course Request	
A	G		P	
ACT Testing	Graduation Requirements		Parent / Teacher Conferences	
<ul> <li>Air Force Junior Reserve Officer Training Corps (AFJROTC)</li> </ul>	1		Parent Access	
AP Testing	Intervention & Referral Services (I&RS)      J      Job Opportunities for Students  M		Program of Studies     PSAT / NMSQT	
ASVAB (Armed Services Vocational Aptitude				
Battery)			R	
В			Registration	
Bell Schedule	Mental Health Assist	tance Counselor	Remind Sign Up	
C	Mental Health Resources		Request an Appointment	
Calendars	Military		s	

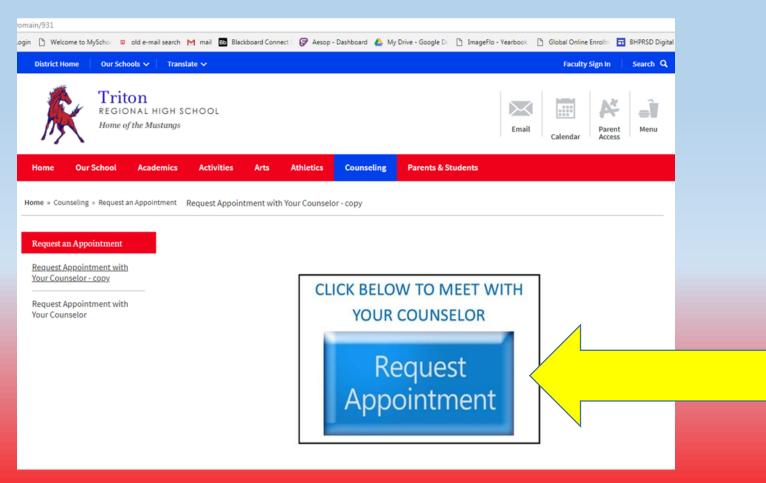


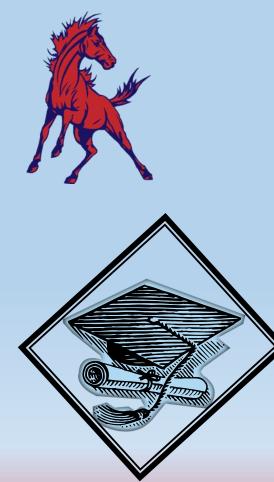
#### Online Appointment Request





#### Online Appointment Request





### **Graduation Requirements**

- Total Credits = 130
  - 4 years of English and Health & PE
  - 3 years of Social Studies, Math, and Science
  - 1 year of World Language, Practical Arts, Visual/Performing Arts
  - 1/2 year of Financial Literacy

#### Passing score on NJSLA

# WHAT IS HARASSMENT, INTIMIDATION AND BULLYING?

- PLACES A STUDENT IN REASONABLE FEAR OF PHYSICAL OR EMOTIONAL HARM
- HAS THE EFFECT OF INSULTING OR DEMEANING A STUDENT OR GROUP OF STUDENTS
- CREATES A HOSTILE LEARNING ENVIRONMENT



#### WHAT IS CYBERBULLYING?

- CYBERBULLYING IS BULLYING THAT TAKES PLACE USING ELECTRONIC TECHNOLOGY.
- FOR EXAMPLE:
  - MEAN TEXT MESSAGES OR EMAILS



- RUMORS SENT VIA TEXT OR POSTED TO SOCIAL NETWORKING SITES
- SPREADING EMBARRASSING PHOTOS OR VIDEOS VIA TEXT OR SOCIAL NETWORKING SITES
- CYBERBULLYING CAN HAPPEN 24 HOURS A DAY, 7 DAYS A WEEK
- CYBERBULLIES CAN BE ANONYMOUS
- DELETING INAPPROPRIATE OR HARASSING MESSAGES, TEXTS, AND PICTURES IS EXTREMELY DIFFICULT AFTER THEY ARE SENT OR POSTED.

#### HARRASSMENT, INTIMIDATION AND BULLYING

- IF YOU WITNESS ANYONE BEING HARRASSED OR BULLIED REPORT TO ANY STAFF MEMBER
- REPORT TO A TEACHER OR VP IF THERE IS AN UNSOLVABLE CONFLICT YOU NEED HELP WITH OR IF YOU WITNESS SOMETHING THAT CONCERNS YOU.
- SCHOOL RESOURCE OFFICER IS OFFICER MARCHESE.
- BULLYING BOXES (for anonymous reporting)

• LOCATED IN D-CORRIDOR AND C-CORRIDOR

#### WHAT HAPPENS IF I'M INVOLVED IN A HIB?

- WHETHER THE HIB IS IN PERSON OR VIA ELECTRONIC TECHNOLOGY, THE SCHOOL HAS THE RESPONSIBILITY TO INVESTIGATE AND THE JURISTICTION TO ISSUE DISCIPLINE.
- SCHOOL POLICY IS TO INVESTIGATE AND ASSIGN DISCIPLINE WHEN NECESSARY.
- ADMINISTRATORS MAY CHANGE CLASS SCHEDULES WHEN NECESSARY.



- ADMINISTRATORS MAY ARRANGE FOR REMEDIATION OR RESTITUTION WHEN NECESSARY.
- ADMINISTRATORS WILL INFORM PARENTS AND GUARDIANS AT THE BEGINNING AND END OF AN INVESTIGATION.

# WHAT IS HARASSMENT, INTIMIDATION, & BULLYING?

- ANY GESUTRE, WRITTEN OR VERBAL ACT, OR ELECTRONIC COMMUNICATION
- PERCEIVED AS MOTIVATED BY ANY DISTINGUISHING CHARACTERISTIC
- CAN TAKE PLACE AT SCHOOL, AT SCHOOL FUNCTIONS, OR OFF SCHOOL PROPERTY
- INTERFERES WITH THE SCHOOL DAY
- UNDERSTOOD TO CAUSE EMOTIONAL HARM
- DAMAGE A STUDENTS PROPERTY

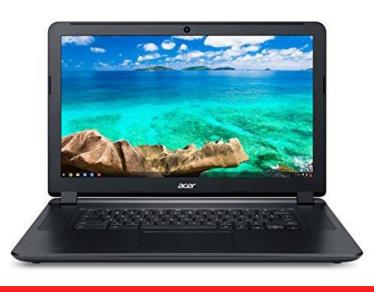


# IMPORTANT POLICIES AND INFORMATION



## Chromebook

- Students should take their Chromebooks home every night.
- Chromebooks should be charged every night before school
- Students need to protect their devices. Do not leave devices unattended or on the floor.





- Earbuds are permitted in the hallways between periods and during Mustang Time. It is preferred that one is in and one is out.
- Large headphones, such as Beats by Dre' are NOT permitted. *Rationale: You cannot hear other people or announcements. It is a matter of safety and security.*
- Music devices CANNOT be attached to a speaker or speaker systems at any time.



## **ARRIVAL TO SCHOOL**

- Students must be in the first class by 7:25 a.m.
- If they are in the hallway after the 7:25 a.m. bell or if they enter the building while/or after the bell rings they are considered **LATE TO SCHOOL.**
- Students must report to the front desk and sign-in.
- Every 4 times a student is late it will count as 1 unexcused absence. This will be counted toward their absences in individual classes. Excessive lateness may put a student on no credit status for their courses.

## **ATTENDANCE**

If a student must be absent from school, there are certain procedures to follow:

- Call your child's VP office this still counts as an unexcused absence but it will prevent the automated call home
- Students sent home by the school nurse are not considered excused absences
- Submit any notes to the VP on the day of return. Doctor notes or other notes to excuse an absence must be submitted within 5 days of the student's return.
- If you anticipate being absent for more than 10 days, contact your school counselor regarding home instruction.
- Students absent 5 or more consecutive days must have a doctor's note to return.

## **ATTENDANCE cont'd**

- Truancy charges will be filed for any student with 10 or more cumulative UNEXCUSED absences. This is a matter of law, we are obligated.
- Our automated call system will make 2 calls per day if a student is absent or late. The first between 9 am and 9:30 am and the second at 6:30 pm. If the school does not know why your child is absent, you will receive a call.
- During periods of remote learning students may be required to sign in online during school hours to account for the daily attendance. Students that do not sign in during the required time will be considered absent. Absences due to such violations shall be considered unexcused and shall toll toward a "no credit" status.

#### **FULL-YEAR COURSES**

 Students who exceed twelve (12) absences in specific classes will be assigned 30 minutes of credit completion per class to reduce his/her absences by one day. For example, if a student has fourteen (14) absences in three individual full-year classes (US History, Algebra, English) he/she must attend three (3) hours of credit completion to reduce their absences by two days. Students exceeding twenty-four (24) absences will not be eligible for credit completion and must have a Principal meeting.

#### **SEMESTER COURSES**

 Students who exceed SIX (6) absences in specific classes will be assigned 30 minutes of credit completion per class to reduce his/her absences by one day. For example, if a student has eight (8) absences in three individual semester classes he/she must attend three (3) hours of credit completion to reduce their absences by two days. Students exceeding twelve (12) absences will not be eligible for credit completion and must have a Principal meeting.

#### THREE-QUARTER YEAR COURSES (PE)

 Students who exceed NINE (9) absences in specific classes will be assigned 30 minutes of credit completion per class to reduce his/her absences by one day. For example, if a student has eleven (11) absences in a three-quarter class (Physical Education) he/she must attend three (1) hours of credit completion to reduce their absences by two days. Students exceeding eighteen (18) absences will not be eligible for credit completion and must have a Principal meeting.

#### QUARTER YEAR COURSES (Health)

 Students who exceed THREE (3) absences in specific classes will be assigned 30 minutes of credit completion per class to reduce his/her absences by one day. For example, if a student has five (5) absences in a quarter course (Health) he/she must attend one (1) hour of credit completion to reduce their absences by two days. Students exceeding six (6) absences will not be eligible for credit completion and must have a Principal meeting.

# **Underclass- Credit Completion**

Two options:

- You can attend credit completion at Triton for a \$50 fee, or
- You can complete a partial class online at a cost close to \$100 per class.

# **Early Dismissal**

Things to remember.....

- Please send a note in with your child, secretary will call and confirm
- Student will be given a pass to leave the building.
- If you do not send a note, you will be REQUIRED to complete early dismissal form, wait for verification with student records AND
- We will have to call and disrupt class to get you child.
- This will delay the dismissal.

- Calling is not accepted, you must e-mail or fax a note.
- Calls are only accepted for emergencies Dr. appointments are not emergencies
- Also, students being sent home by the nurse are NOT permitted to walk

## **DAYTIME CURFEW**

Runnemede has an ordinance for daytime curfew violations.

- Students who are not in school between the hours of 7:25

   a.m. and 2:01 p.m. and do not have a valid excuse.

   Example: Found by Runnemede Police hanging at

   Dunkin Donuts, leaving the building at Mustang Time,
   etc.
- Students who leave school without permission are considered in violation of this ordinance.
- Leaving school includes cutting after school 2 to 4 school.

## What does this mean?

- If your child leaves school or cuts detention, the administration will file charges with the Runnemede Police department.
- You and your child will have to appear in court and could be fined and/or receive community service.

## **DRESS CODE**

#### This is strictly enforced.

The full dress code is on our website.

- Consistent issues...
  - Ripped jeans exposing area above mid thigh
  - Midriff showing (half shirts)
  - Tank tops, halter tops, spaghetti straps
  - Visible undergarments includes saggy jeans
  - Visible Excessive cleavage
  - Short shorts and short skirts (Policy states: Must be mid-thigh in length)

# WHAT HAPPENS IF MY CHILD IS IN VIOLATION OF THE DRESS CODE?

- Will be sent to the Vice Principal
- Asked to change
  - If they do not have something, they can call home
  - If the VP has a shirt or pants to give to the student, they will give them to the student. The student will complete a \$5 fine slip to ensure return of the items.
  - Continued violations of the dress code will be considered insubordination and require further disciplinary action.

# \*SMOKING/VAPING

•E-cigarettes, vapes, Juuls, and other smokeless products are considered "smoking" and possession will result in a mandatory drug test

• Students found in possession will be removed from sports or activities



# \*ID Badge Requirements



•Students are required to have a VISIBLE id worn at all times inside the school building

•Students without an ID will be sent to the Library to get a new ID. They will be charged \$5. If they do not have the money, a fine slip will be entered.

•Detentions will be assigned for students <u>WITHOUT A</u> <u>VISIBLE</u> ID BADGE.

•Continued insubordination may result in lunch detentions, administrative detentions, and/or a RISE assignment.

### **MISCONDUCT**

 Students participating in major disruptions to the educational system (i.e. fights, verbal altercations, etc.) will have charges filed with the Runnemede Police. They will have to appear in court.

## **Principal's Probation**

Students are placed on this by.....

- Receiving too many points
- Being on an Academic Improvement Plan
- One significant infraction

#### While on Probation.....

Students cannot participate in Athletics or Co-curricular activities

Must abide by conditions stated in agreement (may include attending extra help)

## **Security for Entering Triton**

- Only people with an appointment or specific reason will be permitted to enter the building.
- Once approved for entry, must have a Driver's License or State issued Photo ID to enter.
- All IDs are scanned and a visitor's badge is printed.

## **DROPPING ITEMS AT THE SCHOOL**

- If you are dropping something off, you will be permitted to enter the vestibule. There is a table and a sign-in book.
   Please leave items on the table and write it in the book.
   Our security personnel will bring it in the building after you have exited.
- Money and papers can be given directly to the security person using the new teller window.
- NO store bought food such as pizza, McDonald's, WAWA, etc. are accepted.

## **Student Drop Off**

- If you are dropping off you child in the AM......
- Please drop off in the back of the school if before 7:20.
- If after 7:20 then drop off in the student circle.
- Please DO NOT drop off along Schubert Ave, any parking spaces or the faculty lot.

# What's different for the current instructional setting?

#### **TRANSPORTATION**

- Students are required to wear a mask on the bus.
- District buses will be supplied with all cleaning supplies needed and a best practices plan.
- Students will be asked to sit one student to a seat, every other row as space allows.
- Students will also load the bus back to front. The buses will also be supplied with extra disposable masks for students who do not have them.

#### TRANSPORTATION (cont'd)

- Students participating in athletics or co-curricular activities who need transportation on their asynchronous days will sign-up through our athletic office. Bus stops will be assigned, and the students will arrive at the school slightly before dismissal. They will remain on the buses until a screener arrives to grant access to Triton facilities.
- After-School busing: M, T, Th, Fr (3:30 p.m.)

#### **Social Distancing and Masks**

- Defined as 6 feet apart. Where possible, students will be arranged 6 feet apart and asked to maintain appropriate social distance. The floors will be marked with decals, specific locations will have limits on number of occupants.
- All students and staff are required to wear a face covering/mask that covers the nose and mouth. Masks with ventilators are NOT recommended by the CDC. Currently Gaitors and Masks that go over the ears are approved. Bandanas that tie, are not.

#### Social Distancing and Masks (cont'd)

• If a student refuses to wear a mask, the student will be denied entrance or when already in school removed from class and required to go home. Repeated offenses may result in the student being required to do remote learning. Exception to this is when an individual provides medical documentation that wearing a mask would be detrimental to his/her health. That person would be required to maintain a minimum of 6 feet from others at all times.

# Most Effective Face Coverings for School Setting



**Cloth Face Masks or Disposable Loop Masks** 

- Made with at least two layers of fabric
- Wash your hands before putting on your mask
- Put it over your nose and mouth and secure it under your chin
- Try to fit it snugly against the sides of your face
- Make sure you can breathe easily



Bandanas do not fit snugly on the face and are not appropriate per our dress code.



The purpose of masks is to keep respiratory droplets from reaching others to aid with source control. Masks with one-way valves or vents allow exhaled air to be expelled out through holes in the material. This can allow exhaled respiratory droplets to reach others and potentially spread the COVID-19 virus. Therefore, CDC does not recommend using masks if they have an exhalation valve or vent.

#### **Entrance to School**

- Students will use multiple entrances
  - Main Entrance Schubert Avenue (Car dropoff/Walkers)
  - Student Circle (Bus drop-off)
  - Cappelli Courtyard (near stadium Car drop-off, student parking)
- 6 feet socially distancing symbols will placed throughout and around the building

#### Entrance to School (cont'd)

- A team of staff members will be assigned to assist with the entrance of students at various doors in the morning to greet, perform mask checks and screenings.
- Students may purchase "Grab and Go" breakfast at one of our kiosks then proceed to their 1<sup>st</sup> period class.
- Breakfast can be purchased at three or four locations.
  - Corner Café (G/A)
  - Cafeteria (kiosk on main floor)
  - Cafeteria (food line)

#### **Screening Procedures**

 Students and staff • Visual and temperature checks ■Thermometers are notouch infrared Temperature must be below 100.4

#### COVID - 19 Screening Questions

Please notify a staff member if you answer "YES" to any of the following questions

- Have you taken any fever reducing medication in the last 24 hours?
- Do you have the following symptoms
  - Fever or chills
  - Cough
  - Shortness of breath or difficulty breathing
  - Fatigue
  - Muscle or body aches
  - Headache
  - New loss of taste or smell
  - Sore throat
  - Congestion or runny nose
  - Nausea or vomiting
  - Diarrhea
- Have you or someone in your immediate family been told to quarantine due to exposure to someone with COVID-19?

Morning Routine (7:25 to 7:45)

- Students in first period by 7:25 a.m.
- Mrs. Sheppard Flag salute/announcements
- Student and faculty lunch order via computer must be ordered by 7:45 a.m.
- Finish eating breakfast

#### **How is Instruction being presented?**

#### oIn--Person

- Students divided into 4 cohorts and will attend one day per week (Monday, Tuesday, Thursday, Friday)
   Follow period 1 - 8; 40 minute classes
   Students will be split in two groups for lunch – 25minutes each
  - 9:57 to 10:22 (start of 4<sup>th</sup> period) 10:37 to 11:02 (end of 4<sup>th</sup> period)

#### **OSynchronous Virtual Learning**

■Teachers and students will follow class schedule 1 – 8, 30 minute classes

#### **OAsynchronous Virtual Learning**

- Total of 60 minutes, Short check-in question needs to be posted each day for attendance
  - Attendance question will be posted by 8:00 a.m. and must be answered by 2:00 p.m. – If not, student is marked absent.

If we have to go ALL virtual, there will be:
 Three days - (Monday, Wednesday, Fridays) of synchronous learning
 TWO asynchronous (40 minutes)

#### **Synchronous Virtual—Wednesday**

If ALL Virtual, this schedule will be Monday, Wednesday, and Friday

Period 1	8:00am - 8:30am
Period 2	8:35am - 9:05am
Period 3	9:10am - 9:40am
Period 4	9:45am - 10:15am
Break	30 minutes
Period 5	10:45am - 11:15am
Period 6	11:20am - 11:50am
Period 7	11:55am - 12:25pm
Period 8	12:30pm - 1:00pm

#### **One Day of In-Person Learning**

- Teachers will present the most rigorous content that needs to be delivered in person.
- This lesson will be taught each of the four inperson days for each cohort.
- One lesson will be recorded so it can be posted for any student on ALL REMOTE instruction.
- At the end of class students will be required to sanitize their area. Wipes and/or spray disinfectant will be provided.

#### **Synchronous Virtual Wednesdays**

- An abbreviated schedule 30 minutes per class.
- 30-minute break in between 4th and 5th periods
- Teachers use ZOOM or another mechanism to teach
- Teachers will "see" all students, not just a cohort

Synchronous VirtualWednesday	
Period 1	8:00am - 8:30am
Period 2	8:35am - 9:05am
Period 3	9:10am - 9:40am
Period 4	9:45am - 10:15am
Break	30 minutes
Period 5	10:45am - 11:15am
Period 6	11:20am - 11:50am
Period 7	11:55am - 12:25pm
Period 8	12:30pm - 1:00pm

#### **Asynchronous Virtual Learning**

- Three autonomous remote lessons for each class.
  - May include watching a video simulation
  - May include working on homework problems
- Teacher will schedule a post with a question three of the days to be used as attendance.
- Have one google classroom for each class.
- Total work time 60 minutes per class.

#### PHYSICAL EDUCATION CLASSES

- Students will not be getting changed into a physical education uniform for physical education and not have use for the locker room.
- Students will be engaged in mindfulness, yoga, and aerobic exercise that limits the exchange or mixed use of equipment.
- Students with 1<sup>st</sup> period PE class will use the cafeteria for morning routines and breakfast.
- Students with 4<sup>th</sup> period PE class will use the cafeteria for lunch.

#### **MOVEMENT BETWEEN CLASSES**

- Some hallways will be designated as "LEFT OR RIGHT TURN ONLY one-way and will be marked with floor signs.
- Hallways are Highways Students should walk on the RIGHT side of the hallway.

#### **Bathroom Usage**

- Bathrooms will be locked between periods.
- During class, students must have an ID and written corridor pass to go to the bathroom. If not, an escort must be called.
- Monitors will be placed at the bathrooms.
- Students must scan ID at the bathroom.
- Capacity of people has been identified at each bathroom and student entrance will be limited.
- C-Corridor, B-Corridor, H-Corridor and A-boys only, will be open.
- A-Corridor current "Girls" will be a unisex bathroom used for the isolation room, it will remain locked and will be unlocked by monitor.

#### **CLEANING/CUSTODIAL**

- We will follow the CDC recommendations for cleaning. Each custodian will certify that they have done so in every area they clean and complete a room checklist every night. A schedule will be designed and provided to staff to ensure all spaces are cleaned.
- Significant cleaning and sanitizing will occur on Wednesdays and Saturdays.
- Every classroom and office will have hand sanitizer and disinfectant wipes. Every classroom and office, including high touch areas within those spaces will be sanitized nightly.
- Plexi-glass barriers are being installed on all office desks.
- Plexi-glass mobile barriers are being made for all teachers.

#### SOCIAL-EMOTIONAL –SCHOOL CLIMATE

- A Mental Health Assessment will be given to each student within the first two weeks of school. Teachers will provide counselors with a list of students they are concerned about.
- Freshman students will receive Social and Emotional Learning lessons in Freshman seminar classes.
- Class advisors, club advisors and building administration will create opportunities for community building virtually.
- Care Closet will be available
- Coach Hines, Mentor, will be in the building at least once a week. He will continue to meet with students in person and via Zoom.

#### **MEALS-FOOD SERVICE**

- Meals will be individually packaged or prepared. Students will not have the option of a buffet or selfserve style. Choices will be limited and any a'la carte options will be individually wrapped.
- Lunch Computerized form will be used for orders
  - Must be submitted by 7:45 a.m.
  - Lunches will be delivered to the 4<sup>th</sup> period classroom

#### MEALS-FOOD SERVICE (cont'd)

- For students eligible for free or reduced lunch services, meals will be boxed and be available for pickup at the school on Tuesdays and Thursdays between the time of 12:30 pm and 3:30 pm. Student lunch pick-ups will require that the student number & the POS system be used for reimbursement to the District.
- Multiple Day pre-packaged meals will be included. <u>Pick up location is the Student Circle Entrance.</u>

#### **Contact Tracing**

- The school nurse will be the point of contact for any contact tracing questions within our school.
- The superintendent or school nurse will respond to any outreach from the Camden County Health Department in order to address positive cases of COVID-19 that impacts the district/school community that may have been reported to them to commence contact tracing and case investigation.

#### <u>Contract Tracing (cont'd)</u>

- Should the district/school report to the health officer about staff, students, or any person with a close relationship to the school that tested positive, that information will be verified by the health department before it commences contact tracing and case investigation. All positive persons will undergo contact tracing and case investigation whether the information was first passed through the school or came automatically through the health department communicable disease surveillance system. The Camden County Health Department will handle all contact tracing and have staff available to perform contact tracing and case investigation.
- It is expected that the New Jersey and Camden County Departments of Health will be contacting parents/students if they are suspected of being positive or have tested positive. The Department of Health is expected to notify school districts and anyone within close contact to parties that may have been exposed.

### Last but not least...

- I encourage you to communicate with the teachers, administrators, and counselors regarding your child's progress.
- ALL Teachers have email and you can also sign up for parent access on our website.
- Parent Access will allow you to see your child's grades, discipline, and attendance.
- If you do not have access to a computer, and would like an academic update please contact your child's counselor. <sup>(C)</sup>

# THANK YOU AND WE LOOK FORWARD TO THE NEXT FOUR YEARS!