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Applicant: 07 0390 BLACK HORSE PIKE
REGIONAL - Camden

Application Sections

American Rescue Plan Consolidated

Application: American Rescue Plan - ESSER -
00-

Project Period: 3/13/2020

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Cycle: Original Application

- 9/30/2024

LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The District will use identified funds to upgrade HVAC issues as recommended by CDC guidelines. The District will hire additional mechanics to ensure existing HVAC units are properly maintained. The District will also supply students and staff with mask that display the school insignia and branding to encourage compliance with CDC guidelines. The District will upgrade a Nurse's suite and guidance Office to provide additional area to service students and staff and comply with recommendations from the CDC for social distancing guidelines. The District will use funds to purchase an additional bus, contact additional routes and offset escalating cost of student transportation due to Covid-19 restrictions and CDC guidelines. The District will add additional electronic signage to ensure that information, resources and alerts are communicated to the students, families and staff.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer

learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The District has committed funds from the ARP Grants to provide the following services to address the academic impact of lost instruction time: Home Tutors, Community Literacy Teachers, Math Tutors during the day, Math Empower Teachers after school, Online Math Tutors, Online Language Arts Tutors, Lit Cafe teachers after school, ELL Adult Program, ELL Math and Science Tutors, ELL After School Tutors, Add'l Math Teachers, Add'l English Teachers, Summer Bridge English, Summer Bridge Math, Summer School Program, Additional Interactive Smart TVs, Additional Tuition for OOD placements, Add'l 6th period stipends to open additional sections to reduce class size and Add'l Career Investment Funds to open add'l slots for student enrollment in the Career Investment vocational program.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The District will upgrade HVAC issues as recommended by CDC guidelines. The District will hire additional mechanics to ensure existing HVAC units are properly maintained. The District will also supply students and staff with mask that display the school insignia and branding to encourage compliance with CDC guidelines. The District will upgrade a Nurse's suite and guidance Office to provide additional area to service students and staff and comply with recommendations from the CDC for social distancing guidelines. The District will use funds to purchase an additional bus, contact additional routes and offset escalating cost of student transportation due to Covid-19 restrictions and CDC guidelines. The District will add additional electronic signage to ensure that information, resources and alerts are communicated to the students, families and staff. Upgrade paving areas that include those areas that were used for prescreening and outside instruction.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The programs and services provided will be reviewed throughout the year, input from CST staff, Teaching Staff, I & RS teams, Guidance Staff along with the building level Administration will be used to modify and direct services to those students who are at risk. The District will be expanding the Student Mentors Staff with ARP funds, these individual work with at risk students to ensure that the students are utilizing the resources available to them. The Student Mentors also work with the families of the at risk students. The District is also using the funds to support the Success Coaches who work with students and families as an additional resource for the students to ensure that stay connected and utilize the resources available throughout the district.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The District Student Mentors, Success Coaches, CST Staff, Guidance Staff, Teaching Staff and Administration work to ensure ongoing communication with the School Community which includes the above. The District holds Superintendent Parent Liaison meeting during the school, communicates through social media, Community All Calls, and holds Community Literacy Programs all of which provide the opportunity for meaningful engagement.

