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State of New Jersey
DEPARTMENT OF EDUCATION
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CHRIS CHRISTIE
Governor

KIM GUADAGNO
Lt. Governor

CHRISTOPHER D. CERF
Commissioner

June 4, 2013

TO: Chief School Administrator
Charter School Lead Person
State Agency Office of Education Director

FROM: Anne Corwell, Director
Office of Grants Management

SUBJECT: FY 2014 *ESEA-NCLB* Allocation Notices and Application Delay

In preparation for the 2013-2014 school year, the New Jersey Department of Education (NJDOE) is releasing the LEA's/agency's Fiscal Year (FY) 2014 *ESEA-NCLB* Consolidated Formula Subgrant allocations for all applicable programs as listed below.

As you are aware, on March 1, 2013, the federal government was required by law to issue a sequestration order that called for a 5% reduction in all non-defense programs for the 2013-2014 school year. The NJDOE was able to mitigate some of the impact of sequestration by reallocating federal dollars from the previous year. District by district allocations may vary. Pending final action by Congress on the federal appropriations for the NJDOE programs, the allocations being released for FY 2014 are preliminary in nature, and are based upon the best available data at this time. The final allocation amounts may be different if revised information is received from the United States Department of Education (USDE). It is important to note that while sequestration reduces funding levels for each program, it does not change the underlying statutory requirements that govern the operations of these programs as these relate to the maintenance of effort requirements, supplement not supplant rules, hold-harmless requirements, and reservations of funding for required activities.

The following federal grant programs are included on the LEA's/agency's FY 2014 *ESEA-NCLB* Allocation Notices:

- Title I, Part A: *Improving Basic Programs Operated by Local Education Agencies*
- Title I, Part D: *Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk*
- Title II, Part A: *Teacher and Principal Training and Recruiting Fund*
- Title III, Part A: *Grants and Subgrants for English Language Acquisition and Language Enhancement*
- Title III, Part A: *Immigrant*

The FY 2014 *ESEA-NCLB* Allocation Notices are available on the NJDOE Homeroom website via the *ESEA-NCLB* Allocation Notices link at: <http://homeroom.state.nj.us/>. If necessary, district web user administrators can add web user accounts or authorize existing web user accounts for access to the *ESEA-NCLB* Allocation Notices link.

A description of the information listed on the allocation notices, clarifying specifics on the grant programs, and details regarding the application submission are highlighted in the accompanying attachment.

Please note two important changes for FY 2014:

- The FY 2014 *ESEA-NCLB* project period will be July 1, 2013 through June 30, 2014: and
- The FY 2014 *ESEA-NCLB* application will be available in the System for Administering Grants Electronically, known as SAGE.

NOTE: Delays have been encountered in the release of the new SAGE platform and, as a result, a release date for the FY 2014 *ESEA-NCLB* application is unknown at this time. Since the FY 2014 *ESEA-NCLB* project period will run from July 1, 2013 through June 30, 2014, LEAs/agencies still may begin their programs as of the July 1, 2013 project start date and may charge back costs retroactively as of July 1, 2013. Please be advised that these costs are subject to final approval of the application and any unallowable costs will not be eligible for reimbursement.

In an effort to assist LEAs in developing well considered implementation plans, which support the *ESEA-NCLB* Consolidated Formula Subgrant, program specific planning information, nonpublic school documentation, and other pertinent worksheets and planning documents have been updated based on the statutory and regulatory requirements that were waived through the NJDOE's approved *ESEA* Flexibility Waiver Application. These documents are available on the NJDOE Web site at <http://www.nj.gov/njded/grants/entitlement/nclb/>. In addition, a schedule of technical assistance sessions will be made available for LEAs to work on their respective applications while NJDOE staff members are on hand. Specific information regarding this training schedule, as well as the FY 2014 *ESEA-NCLB* Application, will be disseminated at a later date.

If you have any questions, or require additional information regarding the FY 2014 *ESEA-NCLB* Allocation Notices, please contact the Office of Grants Management (OGM) at (609) 633-6974. We wish you success in the development of the FY 2014 *ESEA-NCLB* application.

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Attachments

- c: Members, State Board of Education
 - Christopher D. Cerf
 - Senior Staff
 - David Joye
 - NCLB Directors
 - Executive County Superintendents
 - Executive Directors for Regional Achievement Centers
 - Executive County Business Administrators
 - County Education Specialists
 - NCLB Advisory Council
 - NJLEE Group
 - Garden State Coalition of Schools
 - New Jersey Public Charter Schools Association
 - Advisory Committee for Nonpublic Schools
 - Andrea Sunderville
 - File



New Jersey Department of Education
FY 2014 ESEA-NCLB Consolidated Formula Subgrant
Allocation and Program Information

Please Note:

Since the NJDOE receives the Title I, Part A and Title II, Part A grant awards from the USDE in separate appropriations (July 1, 2013 and October 1, 2013), LEAs should anticipate spending no more than 25% of their 2013-2014 (FY 2014) Title I, Part A and Title II, Part A allocations when planning for activities to be implemented for July 1, 2013 through September 30, 2013.

The FY 2014 *ESEA-NCLB* allocations are based upon the best available data at this time. The Hold Harmless regulations per *NCLB* §1122(c) Title I were taken into consideration in these calculations as these rules pertain to LEA poverty rates: LEAs with a minimum 30% poverty, LEAs with poverty rates between 15% and 30%, and LEAs below 15% poverty. If final total program allocations awarded by the USDE change significantly, the NJDOE will issue revised allocation notices to LEAs.

Overlapping Grant Project Periods:

Please note: For FY 2014, only, a two-month overlapping grant period will exist for July and August 2013. LEAs must continue to run the approved FY 2013 grant activities through August 31, 2013, while also beginning the FY 2014 grant activities.

Allocation Notice Explanation:

The summary allocation notice lists the LEA's/agency's allocation amount for each *ESEA-NCLB* program. Individual allocation notices provide details about each allocation as described below:

FY 2014 Formula Allocation

Calculations for each title are based on federal guidance and use projected charter school data. Final allocations for FY 2014 will be recalculated once the actual charter school data is available. Any upward or downward adjustment will be reflected in the LEA's/agency's FY 2015 *ESEA-NCLB* allocation notices.

FY 2014 Charter School Set Aside

These amounts reflect funds allocated to the charter schools and are based on projected data. Final allocations will be calculated once actual charter school data are available. Any upward or downward adjustments resulting from these final allocation calculations for FY 2014 will be reflected in the FY 2015 *ESEA-NCLB* allocation notices. If a charter school closes or does not open, allocated funds will be reallocated back to the "sending" local educational agency (LEA) and will be reflected in the FY 2015 allocations.

FY 2013 Allocation Adjustment

These amounts reflect increased or decreased amounts that were calculated in the FY 2013 adjusted formulas. These amounts are specified separately on the FY 2014 allocation notice and include adjustments from FY 2013 for both the LEA and nonpublic schools.

Total FY 2014 Allocation

These totals identify **all funds** that are available for expenditure in FY 2014.



New Jersey Department of Education
FY 2014 ESEA-NCLB Consolidated Formula Subgrant
Allocation and Program Information

Maintenance of Effort:

The FY 2014 Maintenance of Effort adjustments for affected districts are not reflected in this allocation notice. The United States Department of Education (USDE) has given the New Jersey Department of Education (NJDOE) permission to make these adjustments in the next year to provide LEAs an opportunity to appeal, if needed, and to reduce burdensome changes to application budgets. Maintenance of Effort adjustments to the ESEA-NCLB allocations will be made at the time of the adjustments to the FY 2014 allocation and will be shown on the FY 2015 allocation notices.

Important Information:

The FY 2014 ESEA-NCLB project period begins on July 1, 2013. Program activities may commence at the beginning of the project period. LEAs/agencies will receive e-mail notifications through the online grants system when their applications have been received in substantially approvable form. Non-receipt of funds cannot delay the provision of services.

Program Specific Information for Each Title

Title I, Part A:

Continued for FY 2014: Given the provisions contained in the NJDOE's approved, ESEA Flexibility Waiver Application, the school in need of improvement (SINI) and district in need of improvement (DINI) designations will not be in effect for the FY 2014 ESEA-NCLB project period. Instead, LEAs' schools will be designated in one of the following four categories: **Priority; Focus; Reward; or Other.**

For LEAs serving Priority and/or Focus schools with Title I, Part A funds, 30% of the total, Title I, Part A grant award must be reserved for the implementation of the schools' approved, School Improvement Plans (SIPs). All LEAs must complete a SIP for each Priority and/or Focus school. The SIPs must outline the mutually agreed upon interventions and Annual Measurable Objectives (AMOs) for which the school, LEA, and RAC team will be held accountable. For Priority and/or Focus schools that are served with Title I funds, upon approval of the SIPs by the Executive Directors of the Regional Achievement Centers (RACs), LEAs will be required to upload the approved SIPs to the ESEA-NCLB application. For Title I Priority and Focus schools approved to operate schoolwide programs, the SIPs will replace the Title I Schoolwide plans. The School Improvement Plan template for use by LEAs serving Priority and/or Focus schools is available on the New Jersey Department of Education (NJDOE) Web site at: www.nj.gov/education/grants/entitlement/nclb/. In addition, this information is available on the RAC Web site at: <http://www.state.nj.us/education/rac/>.

For a Title I LEA with Title I schools operating approved Title I schoolwide programs (SW) that are not Priority and Focus schools, the LEA is required to submit a Title I SW plan as an electronic upload to the ESEA-NCLB Consolidated Subgrant Application. In addition, Title I LEAs with Title I schools operating approved Title I SW programs that are not Priority and Focus schools, must upload a 'School Budget Summary for Title I Schoolwide Programs' using the Excel budget sheets that are posted at: www.nj.gov/education/grants/entitlement/nclb/.



New Jersey Department of Education
FY 2014 ESEA-NCLB Consolidated Formula Subgrant
Allocation and Program Information

If updates occur to the Title I Schoolwide Plan after the *ESEA-NCLB* application is submitted and approved, these updates must be uploaded as electronic attachments to the *ESEA-NCLB* amendment application at a later date. The Title I Schoolwide Plan template and forms for the above referenced Title I schools currently are available on the New Jersey Department of Education (NJDOE) Web site at <http://www.nj.gov/njded/grants/entitlement/nclb/>.

In accordance with *NCLB* §1122 (c) Title I, hold harmless applies to LEAs, depending upon their poverty rates as follows: 95 percent hold harmless for LEAs with a minimum 30 percent poverty; 90 percent hold harmless for LEAs with poverty rates between 15 percent and 30 percent; and 85 percent hold harmless for LEAs below 15 percent poverty. Additionally, adjustments are made for transfers to vocational and charter schools.

Title I allocations are calculated by the USDE based on estimates of the United States Census Bureau data (enrollment and poverty) as required by federal legislation. **Please note:** *Income Year 2010 Census* data were used for FY 2014. For LEAs with resident populations of less than 20,000 (“small” LEAs), the NJDOE is using an alternative method (using state enrollment and at-risk data) approved by the USDE. This option reduces the negative impact of USDE allocations on “small” LEAs in New Jersey.

Eligibility for Title I funds is determined on an annual basis. Since actual enrollment and at-risk data are unavailable for first year charter schools and charter schools with significant enrollment increases, projections are used to determine eligibility and allocations for these charter schools. After actual data are obtained in October 2013, these charter schools may become ineligible or have their allocations significantly reduced. Affected charter schools that lose eligibility will be notified of their change in status. Affected charter schools with significantly reduced allocations also will be notified as soon as the impact of the change is determined.

Title I, Part D: State agencies (SAs) and eligible LEAs will complete the specific Title I, Part D program plans as part of the *ESEA-NCLB* Consolidated Subgrant Application submission. The Subpart 1 Plan is completed by SAs and the Subpart 2 Plan is completed by LEAs. **Please note:** LEAs are required to collaborate with the juvenile detention center in the formulation of the program plan for Subpart 2, which must reflect the mandated formal agreement between the LEA and the facility.

Title II, Part A: For the FY 2014 *ESEA-NCLB* application, if the LEA intends to budget less than the total amount of funds for professional development budgeted in FY 2002 for both the Eisenhower Professional Development and CSR programs, the LEA must use that FY 2002 amount to calculate the professional development Hold-Harmless amount for nonpublic schools. The FY 2014 allocation notice for Title II, Part A will provide the required nonpublic school percentage.

Please Note: According to USDE guidance, developing an evaluation system for teachers and/or principals is not in itself an allowable use of Title II, Part A funds; however, developing such systems that inform decisions on professional development, promotion, retention, compensation, and tenure is an allowable use of program funds. Please note the following information:

- If the evaluation system is not tied to an allowable, Title II, Part A activity, then the purchase and use of the system is not an allowable use of Title II, Part A funds.
- In all instances, Title II, Part A funds must supplement and not supplant state/local funds (see §1120A (b) (1) IN GENERAL).



New Jersey Department of Education

FY 2014 *ESEA-NCLB* Consolidated Formula Subgrant

Allocation and Program Information

- Title II, Part A funds cannot be utilized for student-specific activities (i.e., collecting student data on an evaluation system purchased with Title II, Part A funds).

Given the above, Title II, Part A funds may be utilized for the development of teacher and principal evaluation systems, as long as these systems are integral to the implementation of one or more of the following allowable uses as defined in the Title II, Part A regulations:

- Section 2123(a)(3)(A)(B): Permits LEAs to support activities that ensure teachers are able to use challenging State academic content standards and student academic achievement standards, and State assessments, to improve instructional practices and improve student academic achievement. An evaluation system could play a role in such an effort.
- Section 2123(a)(4)(A) through (D): Permits for the development and implementation of mechanisms to assist LEAs and schools to effectively retain highly qualified teachers and principals. An evaluation system that could feed into a program for teacher and principal retention would be such a mechanism.
- Section 2123(a)(5)(C): Permits LEAs to use funds to reform tenure systems. An evaluation system could play a role in determining which teachers earn tenure.
- Section 2123(a)(5)(D): Permits LEAs to develop, merit-based performance systems and strategies to provide differential and bonus pay for teachers in high-need academic subjects such as reading, mathematics, and science, and teachers in high-poverty schools and districts. An evaluation system could serve as a means for determining which educators were eligible for increased performance-based pay.
- Section 2123(a)(6): Permits LEAs to develop and implement professional development programs for principals that enable the principals to be effective school leaders and prepare all students to meet challenging State academic content and student academic achievement standards. An evaluation system could assist LEAs in assessing the professional development needs of principals and could help steer principals toward professional development that addresses such needs.
- Section 2123(a)(8): Permits LEAs to develop teacher advancement initiatives that promote professional growth and emphasize multiple career paths and pay differentiation. An evaluation system could play a role in such an effort.

Title III – Limited English Proficient (LEP):

For the 2013-2014 school year (FY 2014), public schools will receive Title III allocations based on the number of LEP students in PreK to grade 12 reported on the Application for State School Aid (ASSA) as of October 15, 2012. Nonpublic schools will be allocated Title III services based on the number of LEP students who have been identified for and are receiving English as a second language instruction under the Chapter 192 program as of **October 15, 2012**. Title III services also will be allocated for nonpublic school LEP students who reside out of state or who are enrolled as foreign exchange students. The nonpublic LEP student enrollment count has been reported by nonpublic schools for the 2013-2014 school year in the Nonpublic School Enrollment Data Collection, and subsequently verified by the public school district. Public school districts must ensure that the nonpublic schools within their jurisdiction identify LEP students and provide Title III services in accordance with federal regulations.



New Jersey Department of Education
FY 2014 ESEA-NCLB Consolidated Formula Subgrant
Allocation and Program Information

Use of Title III funds for the ACCESS for ELLs Test:

For the FY 2014 (2013-2014 school year), LEAs that accept Title III funds **may allocate up to \$12.00 per student** for the purchase of the ACCESS for ELLs test.

Consortium Requirement: LEAs and charter schools must qualify for a grant of at least \$10,000 to qualify for Title III-A funds. If the LEA's allocation is less than \$10,000, the LEA may form a consortium with another district(s) to meet the \$10,000 base amount, or refuse the grant award.

LEAs that enter into a consortium must develop a Memorandum of Understanding (sample provided on the NJDOE Web site at: <http://www.nj.gov/education/grants/entitlement/nclb/>), or alternative arrangement that outlines how the consortium will meet the Title III requirements, including the following:

- Ordering and administering the ACCESS for ELLs Test;
- Title III Annual Measurable Achievement Objectives (AMAOs);
- Parental notification to parents of participating LEP students; and
- Participation in an improvement plan if the consortium as a whole, or individual districts within the consortium fail to meet Title III AMAOs for two consecutive years.

The fiscal agent of the consortium is responsible for ensuring that consortium members fulfill their fiscal and programmatic responsibilities as subgrantees under Title III.

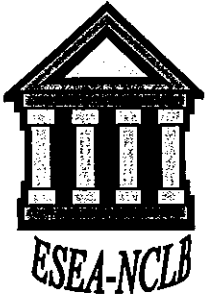
Please note: Title III (LEP) and Immigrant allocations **cannot** be combined to meet the \$10,000 minimum requirement.

Title III Immigrant:

Title III Immigrant funds may be available to the LEA even if the LEA has less than a \$10,000 Title III allocation and declines Title III funds.

In order to be eligible for Title III Immigrant funds, the LEA must report its immigrant students in NJSMART and demonstrate an increase of two percent or greater in the current year's combined public and nonpublic school enrollment of immigrant students as compared to the average immigrant student enrollment of the two preceding years.

For the 2013-2014 school year (FY 2014), Title III Immigrant funds will be allocated to eligible public school districts based upon the number of eligible public and nonpublic immigrant students reported through NJSMART as compared to the average of the previous two years. Nonpublic school services for nonpublic schools in eligible school districts will be based upon the number of immigrant students reported by nonpublic schools for the 2013-2014 school year in the Nonpublic School Enrollment Data Collection, and subsequently verified by the public schools.



New Jersey Department of Education
FY 2014 *ESEA-NCLB* Consolidated Formula Subgrant

Application Information

The FY 2014 *ESEA-NCLB* Consolidated Subgrant Application remains fully electronic. **Please Note:** The application release date has not been finalized at this time. Once released, LEAs will be given approximately six weeks to complete and submit applications.

- Completed *ESEA-NCLB* applications must be submitted as follows:
 - The *ESEA-NCLB* application is submitted online.
 - If applicable, Title I Schoolwide Plans are to be uploaded as attachments to the application. In addition, School Improvement Plans (SIPs) for served, Priority and/or Focus schools are to be uploaded to the application upon approval by the Executive Directors of the Regional Achievement Centers (RACs).
 - LEAs must establish their consortium information by directly entering all required data through Consortium Administration.
 - Certified copies of Board Resolutions or extracts of Board minutes must be submitted to the Office of Grants Management if the Board authorization date occurs after the application submission date.
 - Copies of the signed Nonpublic School Participation Refusal forms must be submitted to the Office of Grants Management (OGM) by e-mail to the LEA's assigned OGM grants specialist, by fax at (609) 777-1051, or by mail to the following address:

New Jersey Department of Education
Office of Grants Management
Application Control Center
P.O. Box 500
Trenton, NJ 08625-0500
Att: *NCLB* Consolidated Formula Subgrant
 - **Please note:** the Affirmation of Consultation with Nonpublic School Officials form and the Title I Nonpublic Assurance form are not required to be submitted to the Office of Grants Management (OGM). Rather, the LEA must maintain a copy of these forms in its records and provide copies to the NJDOE upon request.

NEW JERSEY DEPARTMENT OF EDUCATION
NO CHILD LEFT BEHIND ACT CONSOLIDATED FORMULA SUBGRANT
ALLOCATION NOTICE SUMMARY
FISCAL YEAR 2014

DISTRICT: 0390-BLACK HORSE PIKE REGIONAL
COUNTY : 07-CAMDEN

TITLE I PART A BASIC, CONCENTRATION, TARGETED & EFIG	\$399,486
TITLE I PART A NEGLECTED	\$551
TITLE I PART D DELINQUENT	\$0
TITLE I TOTAL	----- \$400,037
TITLE II PART A	\$54,512
TITLE III	\$8,499
TITLE III - IMMIGRANT	===== \$0
TOTAL ALLOCATION	===== \$463,048

*** AS OF JUNE 4, 2013 ***

NEW JERSEY DEPARTMENT OF EDUCATION
 TITLE I
 REVISED DISTRICT ALLOCATION NOTICE
 FISCAL YEAR 2014

DISTRICT: 0390-BLACK HORSE PIKE REGIONAL
 COUNTY : 07-CAMDEN

TITLE I PART A (BASIC, CONCENTRATION, TARGETED & EFIG)	ALLOCATION
FY 2014 ALLOCATION	\$394,180
FY 2014 CHARTER SCHOOL SET-ASIDE	\$-854
FY 2013 ALLOCATION ADJUSTMENT	\$6,160
FY 2014 REALLOCATED FUNDS	\$0
TOTAL FY 2014 PART A ALLOCATION	\$399,486
=====	
TITLE I PART A NEGLECTED	\$551
TITLE I PART D DELINQUENT	
FY 2014 ALLOCATION	\$0
FY 2013 ALLOCATION ADJUSTMENT	\$0
TOTAL TITLE I PART D DELINQUENT	\$0
TITLE I TOTAL	\$400,037

 Equitable Participation of Nonpublic Students for Title I, Part A

- To determine enrollment and low-income status of nonpublic students from your district, use the following procedure:
1. Consult with the district transportation coordinator to obtain the number and address of resident nonpublic students.
 2. Review the district's Private School Transportation Summary to identify nonpublic schools and attending students in the following categories: a) Are transported by the district to and from the nonpublic school as mandated by the state; b) Receive aid in lieu of transportation; c) Receive transportation not mandated by the state (courtesy bus).
 3. Identify any students who were offered district-provided transportation but refused this transportation. These students are ineligible for reimbursement (aid in lieu) and will not appear on the Private School Transportation Summary.
 4. Contact local nonpublic schools for students who walk to a nonpublic school.
 5. Reach out through public notice or other means to count students who may not have been counted in other ways as students who have not requested transportation or reimbursement.
 6. Once the students are located, contact the nonpublic schools to identify which students qualify as low-income.
 7. Enter both nonpublic enrollment and low-income counts into the NCLB Consolidated Application on EWEG, Step 10 of the Title I, Part A Eligibility screens.

*** AS OF JUNE 4, 2013 ***

NEW JERSEY DEPARTMENT OF EDUCATION
TITLE II, PART A
FISCAL YEAR 2014
DISTRICT ALLOCATION NOTICE

----- COUNTY=07-CAMDEN DISTRICT=0390-BLACK HORSE PIKE REGIONAL -----

DISTRICT

ENTITLEMENT

0390-BLACK HORSE PIKE REGIONAL

\$54,512

CALCULATED ADJUSTMENTS FOR FY 2014
ALLOCATIONS

FY 2014 ALLOCATION
FY 2014 CHARTER SCHOOL SET-ASIDE
FY 2013 ALLOCATION ADJUSTMENT

TOTAL FY 2014 ALLOCATION

FY 2014 ALLOCATION/PERCENTAGE FOR PROFESSIONAL
DEVELOPMENT BY DISTRICT/PRIVATE SCHOOL

BLACK HORSE PIKE REGIONAL

100.0%

** AS OF JUNE 4, 2013 **

NEW JERSEY DEPARTMENT OF EDUCATION
 TITLE III
 FY 2014
 DISTRICT ALLOCATION NOTICE

----- CODE=07 COUNTY=CAMDEN CODE=0390 DISTRICT=BLACK HORSE PIKE REGIONAL -----

TOTAL PUBLIC ALLOCATION	\$8,499.00
TOTAL PRIVATE ALLOCATION	\$0.00
TOTAL LEA ALLOCATION	\$8,499.00

 CALCULATED ADJUSTMENTS FOR FY 2014
 ALLOCATION

 FY 2014 III FORMULA ALLOCATION
 FY 2014 CHARTER SCHOOL SET ASIDE
 FY 2013 ALLOCATION ADJUSTMENT

TOTAL FY 2014 ALLOCATION

FY 2014 ALLOCATION BREAKDOWN BY DISTRICT/PRIVATE SCHOOL	FY 2013 ALLOCATION ADJUSTMENT	FY 2014 ALLOCATION
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BLACK HORSE PIKE REGIONAL	\$-9.00	\$8,499.00
TOTAL	\$-9.00	\$8,499.00

*** AS OF JUNE 4, 2013 ***