

BACS

## Agreement between Lead Applicant District and Participant Districts

Fiscal agent for the consortium: Lindenwold (LEA)

Responsibilities of the fiscal agent must include:

- All fiscal transactions of the consortium (requisitions, purchase, payments, etc.) must come through LEA
- Maintenance of records of all financial transactions carried out on behalf of the consortium
- Ensuring that funds are spent to carry out goals in the application that benefit all consortium members
- Submission of any necessary budget amendments
- Maintenance of the written agreement regarding consortium member's participation

Consortium will meet the accountability provisions of Title III:

- All LEP students will be assessed with the ACCESS for ELLs test
- When any district in the consortium fails to meet AYP for the LEP subgroup, that district will be responsible for notifying the parents of LEP students enrolled in that district and for developing an improvement plan, if necessary.
- Individual districts will respond when the consortium fails to meet the objectives for making progress in learning English or attaining English proficiency based on time in the language assistance program.

Consortium plan to use Title III funds efficiently:

- Participating districts will supplement services for LEP students by providing ACCESS for ELLs testing and instructional materials/supplies
- Funds will be used to increase the English proficiency of LEP children by providing high-quality language instruction educational programs that are based on scientific research demonstrating the effectiveness of the program in increasing English proficiency and student academic achievement in the core academic subjects
- Professional development will be provided to improve instruction for LEP students

Professional development will be provided to classroom teachers (including teachers in classroom settings that are not the settings of language instruction programs), principals, administrators, and other school or community based personnel, that is:

- Designed to improve the instruction and assessment of limited English proficient children
- Designed to enhance the ability of such teachers to understand and use curricular, assessment measures, and instruction strategies for limited English proficient children
- Based on scientific research demonstrating the effectiveness of the professional development in increasing children's knowledge and teaching skills of such teachers
- Of sufficient intensity and duration to have a positive and lasting impact on the teachers' performance in the classroom.

Participating District: Black Horse Pike Regional Signature: Brian Repetti  
Date: 6/3/12 School District

NEW JERSEY DEPARTMENT OF EDUCATION

NCLB FY 2014 CONSORTIUM DESIGNATION FORM

This form must be completed prior to the electronic submission of the FY 2014 NCLB application.

Consortium Applicant: Lindenwold  
County: Camden  
LEA Code: 2670

The Consortium Applicant contributes all Titles to the Consortium.

Consortium Participant: Black Horse Pike Regional County: Camden  
School District  
LEA Code: 07-0390

The LEA identified above as the Consortium Applicant has been designated as the applicant agency for this project. As a participating agency, I agree to the implementation of activities, utilization of funds, sharing of costs, and final disposition of equipment purchased with the funds as set forth in the EWEG application.

Chief School Administrator Signature: Bruce Repici Date: 6/3/13

Check all Titles being contributed to the consortium

Title III ✓

Riverview Executive Plaza Building 100  
P.O. Box 500  
Trenton, New Jersey 08625-0500  
Attention: Grants/NCLB