Dear Caregivers and Students:

I wanted to take a moment and reiterate the expectations for student behavior. because over the past 10 school days, there have been too many students engaged in physical altercations, threatening one another, or bringing harm or threatening staff members I know that your vice-principal and the school principal have outlined these to you already, but as the Superintendent, I am hearing of too many instances where students are not meeting simple behavioral expectations. If you cannot follow these simple expectations, there will be consequences.

99.9% of our students are doing their best work every day and it is a joy to talk with our students and learn from them. All of our staff members appreciate the opportunities to influence, coach, and teach all students, but we grow disappointed by students who are NOT doing the right thing or who are NOT focused on their future.

As a reminder, below are the expectations for student behavior. All of you should be encouraging peers to make good choices and to think through behaviors BEFORE they result in consequences. Thank you for your anticipated cooperation.

## **BLACK HORSE PIKE REGIONAL SCHOOL DISTRICT**

## STUDENT CODE OF CONDUCT

The Board of Education adopts a Student Code of Conduct to establish standards, policies, and procedures for positive student development and student behavioral expectations on school grounds and, as appropriate, for conduct away from school grounds. Every student enrolled in this district shall observe promulgated rules and regulations and the discipline imposed for infractions of those rules. These rules include expectations associated with academic integrity, behavior, and attendance.

Below represent those expectations and the accountability consequences for not fulfilling those expectations. This is not a comprehensive list of the policies and regulations. The expectations below represent those areas where we observe the greatest number of violations. If you would like to read the entire policy, you can find that on our website at this link.

EXPECTATIONS	DEFINITION OF NOT FOLLOWING EXPECTATION	CONSEQUENCE
Students are expected to <b>treat others with</b> <b>respect and kindness</b> . Students are expected to be in school to learn and to develop positively emotionally and socially as young adults.	Conduct Unbecoming and/or General Misconduct: behaviors that may offend or demonstrate a lack of respect towards other students, faculty, or staff; knowingly making false accusations against another person; any behavior causing a material and substantial disruption to the orderly operation of the school.	May include, but are not limited to administrative detentions, Saturday detentions, referrals to law enforcement, out-of- school suspension, administrative meeting with student and/or parent, and/or a restorative intervention.

Cutting Class or Being Out of Class Without Authorization. If students are not in class, they cannot take advantage of the opportunities to learn. Typically, when students are out of class without authorization, they are not focused on learning.	May include, but are not limited to teacher detentions, administrative detentions, administrative meeting with student and/or parent, and/or a restorative intervention.
Cutting detention or assigned consequence appointment is obviously counter to our expectations. Therefore, additional consequences may be assigned.	May include, but are not limited to additional administrative detentions, Saturday detentions, out-of-school suspension, administrative meeting with student and/or parent, and/or a restorative intervention.
Our staff members understand the	May include, but are not limited
	to additional administrative
	detentions, Saturday
-	detentions, out of school suspension, administrative
	meeting with student and/or
	parent, and/or a restorative
	intervention.
•	intervention.
not be tolerated because no work	
environment tolerates this behavior.	
Appropriate Dress Code Violations: This	May include, but are not limited
is simple wear visible student	to invited to wear clothing
	provided by the school,
appropriate for a workplace.	changing to appropriate
	clothing on your own,
	administrative detentions,
	Saturday detentions, administrative meeting with
Vrovalicocaa ICiicavtiivfetore Aisio	Without Authorization. If students are not in class, they cannot take advantage of the opportunities to learn. Typically, when students are out of class without authorization, they are not focused on earning. Cutting detention or assigned consequence appointment is obviously counter to our expectations. Therefore, additional consequences may be assigned. Dur staff members understand the mportance of developing rapport and connections with students. They are also the adults in the organization and will undoubtedly have to direct students to comply with requests at times. nsubordination is refusing to comply with reasonable requests or directives from school employees. We have experienced students cursing at staff, threatening staff, and generally non- complying with staff requests. This will not be tolerated because no work environment tolerates this behavior.

a school, since Kindergarten.		
Violence is never the solution. Students are expected to demonstrate respect for others by not placing their hands on others. Students know that they can talk with a staff member if placed in a position to "defend their honor."	Fighting, Inciting to Fight, Physical Altercations, or Assault are inappropriate actions. Students should not encourage others to engage in the behavior. Students should seek adult assistance before engaging in violence. With over 100 staff members in each school, there is no excuse for engaging in violence.	May include, but are not limited to Saturday detentions, referrals to law enforcement, out-of-school suspension, administrative meeting with student and/or parent, expulsion, referral to psychiatric counseling, and/or a restorative intervention.

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Dr. Brian Repici Superintendent of Schools Black Horse Pike Regional School District *A New Jersey Department of Education Lighthouse District*