

RETURN TO SCHOOL PLAN: PHASE II

Black Horse Pike Regional School District

October 2020



A SHIFT TO PHASE II: WHY?

RATIONALE FOR CHANGE:

To better serve our students and teaching staff, we believe a change to the teaching & learning schedule is necessary. Heretofore are the reasons we believe this will improve student learning:

1. There are approximately 1,545 (43%) students on remote-only instruction. Increasing access to remote, yet live instruction will benefit all students. Additionally, the proposed schedule will provide time for extra-academic help.
2. It is difficult to balance the needs of some learners with the anxieties and fears surrounding the COVID Pandemic, especially for students or staff that may go home to medically fragile individuals. However, we should consider a model where we increase instructional time and the number of days in school, in a fashion that still protects those in the school. A half-day schedule decreases class changes, which reduces contact tracing variables.
3. There are a high number of students with a failing grade in at least one class at mid-marking period. This is concerning and suggestive that our instructional model may need to better address the learning needs of ALL students. This instructional model increases instructional time and provides opportunities for extra-academic support. The ability to “live stream” in-class learning will allow greater access to curricula and increase at which curricula is explored.

PHASE II: What is the new schedule?

Half-Day Schedule	Group A In Person		All Students Synchronous Wednesday	Group B In Person		
	Group B Streaming In @ 7:45 am			Group A Streaming In @ 7:45 am		
Time	Monday Class Periods	Tuesday Class Periods	Students will follow the Synchronous Wednesday Bell Schedule All students log in at 8:00 am.	Thursday Class Periods	Friday Class Periods	
7:25 - 7:45 am Announcements 7:45 am - 8:42 am (57 minutes)	1	2			1	2
8:46 am - 9:43 am (57 minutes)	3	4			3	4
9:47 am- 10:44 am (57 minutes)	5	6			5	6
10:48 am -11:45 am (57 minutes)	7	8			7	8
12:35 pm-2:10/2:40 pm	Extra Help, Planning	Extra Help, Planning			Extra Help, Planning	Extra Help, Planning

Phase II: Wednesday Synchronous

On Wednesday, all students would continue to participate in live, remotely delivered, synchronous instruction.

Virtual Synchronous	
Period 1	8:00 am - 8:30 am
Period 2	8:35 am – 9:05 am
Period 3	9:10 am - 9:40 am
Period 4	9:45 am - 10:15 am
BREAK 30 MIN	BREAK 30 MIN
Period 5	10:45 am - 11:15 am
Period 6	11:20 am - 11:50 am
Period 7	11:55 am - 12:25 pm
Period 8	12:30 pm - 1:00 pm

What is different about this schedule?

1. Moving to 2 student groups (cohorts) instead of 4 student groups (cohorts) Students come into school two days a week.
2. Half-Day for students instead of full day
3. Expects teachers to live stream class instruction to those not in-person.
4. Provides additional time for extra-help.
5. Provides additional time for teachers to plan lessons.
6. Presents opportunities for students to connect with teachers in the afternoon.
7. Provides additional time for school counselors to assist students with academic, social/emotional, an career development.
8. Provides additional time for Mental Health Assistance Counselors and the Student Assistance Counselors to assist in the removal of barriers to impede student success.
9. Increases instructional time due to extra time added to half-day classes, which are now 57 minutes in length, and all students can view the live streaming.
10. Students would be afforded lunch at the end of the day upon exiting the building.
11. Reduces asynchronous classroom tasks to twice a week or 40 minutes a week.
12. Improves student accountability for being present during live streamed classes. (Attendance-taking task improves)

In order to do this, what is needed?

- In-person learning ends at 11:45 am, so a change in busing contracts is required. We thank Gloucester Township School District and Camden County Educational Services Commission for shifting their schedules.
- In order to accommodate effective live-streaming, we have to procure the appropriate equipment and resources for teaching faculty.
- Professional training of teaching faculty on how best to deliver in-person instruction and live-streaming of that instruction simultaneously.

What would a student schedule look like?

Times	MON	TUES	WED	THURS	FRI	
7:25 am	Morning Check-In & Announcements		Synchronous Live & Remote	Morning Check-In & Announcements		
7:45 am-8:42 am	Algebra	PE	Classes begin at 8:00 am	Algebra	PE	
8:46 am - 9:43 am	Art	English		Art	English	
9:47 am - 10:44 am	Lab Bio	World Hist		Algebra PE Art	Lab Bio	World Hist
10:48 am - 11:45 am	Freshman Seminar	Spanish		English Lab Bio	Freshman Seminar	Spanish
12:35 pm - 2:10/2:40 pm	Teacher Planning, Academic Extra-Help, Remote Only Student Support			World History Freshman Seminar Spanish	Teacher Planning, Academic Extra-Help, Remote Only Student Support	
			Classes end at 1:00 p.m.			

When are we changing to this half-day schedule?

Between now and October 12th - inform community, teachers, and students of new schedule. (see next slide)

By October 12th - inform GT and CCESC to prepare for transportation shift for October 19th.

Week of October 19th - start new schedule; all teachers should be testing live streaming; professional learning can occur in the second half of the half-days.

Week of October 26th - live streaming testing continues this week. All teachers are encouraged to test live streaming with all class periods.

Week of November 2nd - Monday, November 2 is an asynchronous learning day. Teachers will report to school and professional development will be offered. Wednesday, November 4 remains a synchronous, remote instruction day.

Week of November 9th - Full live streaming integration expected.

Week of November 23rd - Monday, Nov. 23 & Tuesday, Nov. 24 teachers will report to school. Students are home doing synchronous learning with the half-day bell schedule. Wednesday, Nov. 25 is a half-day, so this will be an asynchronous learning day. Teachers will offer extra help and office hours until 11:45 am.

Technology Capabilities and Lunch Service

TECHNOLOGY CAPABILITIES

- Testing out live streaming. Teachers have been and will continue to test live streaming of classes.
- We may have to purchase additional supplies and equipment, like wireless microphones or cameras, to improve the quality of live-streaming.
- We expect to test live-streaming across the District on Thursday, October 15 and Friday, October 16. We will want all teachers to turn on ZOOM in their classrooms and share their screens (or google meet) so Nick can test out our capabilities.

FOOD SERVICE

- Breakfast will be the same...serve right after they enter in the morning.
- Lunches for students in school will be delivered to their last period class. Students will take that bagged lunch home to eat. Students will not be eating in school. Students will get multiple lunches on some days.
- Lunches for students not in school will be made available at pick up times and locations identified on each school's website. Students can also order a Remote 5-day Meal Plan that will consist of food for all five days. Information can be found on our schools' websites.

What if the Department of Health forces us into an all-remote situation?

If we need to go to all-remote due to health concerns, there will be THREE full days of synchronous, live remote instruction. However, we would follow this half-day schedule for Monday, Tuesday, Thursday, and Friday. Wednesday would remain the same. In the afternoon, teachers would provide extra assistance, answer emails, plan, or host office hours.

Since we changed schedules, can students elect to come back to school before second marking period?

Students can come back to in-person instruction with 10 school-day prior notice to the start of the second marking period. Second marking period begins November 12, so students would have to inform us they are returning to in-person instruction by October 23rd.

Students must inform the Vice-Principal or Principal by October 23rd to return to in-person instruction.

WHY WE ARE SHIFTING TO PHASE II OPERATIONS?

Increases instructional time, easier to contact trace, provides opportunities for extra academic support in afternoons, remote-only students can see/hear live instruction, and provides teachers with additional planning time.

Other questions you may have?

1. **Can students stay after school on the half-days?** We want all students to depart for the day at 11:45 am. All extra-help will be provided remotely. However, if students have no way back to school to participate in extracurriculars, they can complete assigned work in a large space supervised by a staff member. Capacity will be limited.
2. **Our residence does not have good internet connection, what can I do?** The school has purchased “hotspots” for families that may need technology assistance. They are called Kajeets. For information, please contact your child’s Vice-Principal or Principal.
3. **How will class attendance be taken?** Class attendance will be taken by the students presence either in school or on the live streamed class. So students who are remotely learning will have to log into classes in order to be accountable for attendance.
4. **Why did we decide to structure even and odd class periods?** Some students, especially seniors, may have early departure privileges due to work schedules, so this balances their time over the two days. Additionally, we have double period classes in Math and English. Splitting the periods allows the teacher to see those students two days in a row.

Other questions you may have?

1. **Will teachers receive any training on live streaming classes?** Yes, many of our teachers already understand the mechanics. Yet, we will be identifying our technology super-stars and deploying them, by department, to assist teachers over the next three weeks.
2. **What is expected of students in the afternoon, once they are home from school?** Students are expected to complete assignments in Google classroom. They also have the opportunity to work with their teachers, remotely, for extra-academic help. The District also has additional Math and LAL teachers that will tutor students for free at all three schools. Just ask your teachers or Vice-Principals for details.
3. **If student numbers increase in each class, won't social distancing be an issue?** Currently, 43% of students are scheduled as remote-only and are not reporting to school buildings, so by doubling our class capacity, most classes will still be able to attain 6 feet of distance between and among students or teachers. However, if a class cannot guarantee six feet of distance, protective barriers will be available for use.
4. **How does a student request extra help?** The best method for contacting a teacher and scheduling extra help is to email the teacher directly. Teacher may also be requesting students to be present for extra assistance directly if a student's grades or effort warrant such a request.