



Black Horse Pike Regional School District

*Tiered Systems of Support
&
Academic Improvement Plans*



Best Practices: Early Identification of Possible Need for Intervention

Interdistrict Articulation

Bellmawr Public Schools

Gloucester Township Public Schools

Runnemede Public Schools

NJSmart Database Research

- Standardized Assessments History
- Prior NJ school placements
- Prior special needs history

Utilizing Shared Data

7th Grade Final Grades

7th Grade PARCC Results

8th Grade Current Grades

8th Grade IEP Meetings (Joint CST)

8th Grade 504 & I&RS records

8th Grade Teacher Recommendations

8th Grade PARCC Results

- o Adjust placements with Parent/Guardian Notification

Purposeful Placement - Based on Data and Student Need



BHPRSD Tiered System of Supports:

Tier 1

- Freshman Seminar Course – Social & Emotional Learning (5 Radical Minutes & Learning to breathe curriculum)
- English 9/Reading Enhancement - ELA08 PL 1 – 2 (Read 180 Program)
- Algebra 1/Math Enhancement – ELA08 PL 1 – 3 (ALEKs Program)
 - 2018-19 Restructure
 - Intro to Algebra - Spring 2018 MAT08 PL 1 - 2
 - Algebra 1/Math Enhancement - Spring 2018 MAT08 PL 3
 - Algebra 1 - Spring 2018 MAT08 PL 4 - 5
- English Language Learners
 - Courses: ELL Beginner, ELL Intermediate, ELL Advanced, Sheltered ELL English (Beginner, Intermediate, Advanced), Sheltered ELL History, ELL English Lab (Academic Support), English Lab (ELL Seniors & Graduation Requirements)



BHPRSD Tiered System of Supports:

Tier 1 (Continued...)

- Common Benchmark Analysis in Core Content Areas
 - Students in Mathematics complete standards-based form aligned to New Jersey Student Learning Standards as linked to benchmark by Math Coach - Collection of evidence to support possible Portfolio Appeal, if needed. Students also complete self-critique and reflection on top five missed concepts.
- 1:1 Chromebook Initiative for Every Student (includes Wifi Access)
 - Instructional materials, online resources, & supports organizational skills
- All students and parents have access to be able to monitor their academic progress by logging into the Parent Portal, or downloading and using our district mobile app.
- Organizational Email Account for Every Student
 - Enhances communication, student responsibility, student accountability
 - Opportunity for student feedback
 - Career Exploration - Finishing Trades Institute, Internships, Work Study Program
- Coming in 2018-19
 - Magnet Program - Air Force Junior Reserve Officer Training Corps @ Highland



Tier 1 Course Interventions: 2017-18

Data counts below are inclusive of special and general education students placed in intervention level courses aligned to NJSLs.

School	Class of 2021	Class of 2020	Class of 2019	Class of 2018	Class of 2017	Class of 2016	Class of 2015
Highland (288/1223) 23.5%	111	57	52	65	1	1	1
Timber Creek (211/1181) 17.9%	99	37	25	50	-	-	-
Triton (284/1104) 25.7%	106	65	54	58	1	-	-
District (783/3508) 22.3%	316	159	131	173	2	1	1



BHPRSD Tiered System of Supports:

Tier 2

- Enrichment (Common Time and/or after school)
- Gathering Space (social support)
- PAUSE Program (Gloucester Township Police counselor - restorative justice support)
- ELL Teacher Push In - Mathematics & Science Courses
- Literacy Lab - Reading Specialist (At-risk ELA students other than Reading Enhancement)
- Title 1 Math Tutoring - Certified Mathematics Teachers (Highland & Triton)
- Special Education Resource Classes
- Special Education Intramural Athletics (social & emotional supports)
- Special Education Academic Labs (Inclusion students only)
- PARCC Math (Current 11th Graders Approaching Expectations or Below on State Standardized Assessments)*

* The acronym "PARCC" will be replaced with "NCLB" in the revised document.



BHPRSD Tiered System of Supports:

Tier 2 (Continued...)

- Literary Cafe (ELA Support - offered three days after school)
- Challenge Day (Student Assistance Coordinator/Alternating Years)
- 9th Grade Student Mentor Program
- Transition Project (Peer Group Connections)
- National Honor Society Student Tutoring
- Title 1 Evening Counseling Program (Highland & Triton)
- Free ELL Instruction - Adult Evening Program (Triton)
- Algebra 1 Summer School starting Spring 2018



BHPRSD Tiered System of Supports: Tier 3

- 504 Plans
- Student Assistance Coordinator Plans
- Individual Education Plans
- Academic Improvement Plans
- Intervention & Referral Services Plans
- BHPRSD Twilight Alternative Program



BHPRSD: Commitment To Graduate



Using Data to
Monitor Student
Growth

Academic Improvement Plans



- Teachers, Counselors, Case Managers, and Vice Principals monitor student progress using “Student Watch List” in Student Information System

VICE PRINCIPALS IDENTIFY STUDENTS MEETING CRITERIA:

- Interim Marking Period 1
 - Vice Principals meet with students and review academics (may vary per building).
 - Students involved in co-curricular and/or athletics are given 2 weeks to improve their grades. As per BOE Policy, students can be removed from sports until academic performance is improved.
- Marking Period 1
 - Students with a grade below a 50 in one or more courses OR
 - Students with a grade of 64 or below in two or more courses
- Marking Periods 2 and 3
 - SENIORS with a grade below 64 in ONE or more courses OR
 - SENIORS with a projected final “Average” grade of 64 or below in ONE or more courses
 - Underclass students with a grade below 64 in two or more courses OR
 - Underclass students with a final projected “Average” grade of 64 or below in two or more courses



Academic Improvement Plans (cont'd)

- ❑ Feedback regarding student performance is gathered from relevant teachers and/or case managers and counselors.
- ❑ Examples of student interventions:
 - ❑ Schedule of extra help sessions with their teacher during common lunch or after school.
 - ❑ Sessions with the math tutors or other teachers who may provide different instructional strategies.
 - ❑ Recommendations for programmatic changes based on ability.
 - ❑ Assessment by the Reading Specialist.
 - ❑ Attendance at Literary Cafe (after-school program)
 - ❑ Academic Principal's Probation which includes removal from co-curricular or athletics



Academic Improvement Plans (cont'd)

- ❑ AIP's are uploaded as document to SIS for all stakeholders including student & parent/guardian
- ❑ Once the AIP has been developed, Counselors and/or Case Managers will meet with students on an AIP at least once every two weeks to review progress toward meeting AIP goals. Vice Principals also provide follow-up.
- ❑ Exit Criteria
 - ❑ Confirmation from the teacher, counselor, and vice principal that the student is meeting the mandates outlined in the AIP.
 - ❑ Confirmation from the teacher that the student has a projected passing grade for the year for course(s) that initiated the plan.



Black Horse Pike Regional School District

*Where inspiring excellence is our
standard and student achievement
is the result.*