

APUSH Summer Assignment

You will be using the American Pageant and the AMSCO to complete the following assignment.

Purpose: This assignment will help you jump start the AP portion of the course as well as begin reviewing for the AP exam at the end of this year.

Join Google Classroom to Find Assignment:

Period 3: g4i2fdh

Period 4: 6dnjxut

Period 8: gz675zn

Historical Period 6 AMSCO Guided Reading: Using your AMSCO “United States History” 4th edition and answer the questions in the “Summer Assignment Period 6 AMSCO Reading Guide” posted to Google Classroom. You should also review appropriate JoczProductions Chapter Reviews. NOTE: The questions skip 6.2 and 6.3 on Western Expansion as that section is covered in USI Honors.

[Jocz Chapter 23](#)

[Jocz Chapter 24](#)

[Jocz Chapter 25](#)

[Jocz Chapter 26](#)

[Jocz Chapter 27](#)

Period 6 Learning Objectives:

Learning Objectives

- Learning Objective A: Explain the historical context for the rise of industrial capitalism in the United States.
- Learning Objective B: Explain the causes and effects of the settlement of the West from 1877 to 1898.
- Learning Objective C: Explain how various factors contributed to continuity and change in the “New South” from 1877 to 1898.
- Learning Objective D: Explain the effects of technological advances in the development of the United States over time.
- Learning Objective E: Explain the socioeconomic continuities and changes associated with the growth of industrial capitalism from 1865 to 1898.
- Learning Objective F: Explain how cultural and economic factors affected migration patterns over time.
- Learning Objective G: Explain the various responses to immigration in the period over time.
- Learning Objective H: Explain the causes of increased economic opportunity and its effects on society.
- Learning Objective I: Explain how different reform movements responded to the rise of industrial capitalism in the Gilded Age.
- Learning Objective J: Explain continuities and changes in the role of the government in the U.S. economy.
- Learning Objective K: Explain the similarities and differences between the political parties during the Gilded Age.
- Learning Objective L: Explain the extent to which industrialization brought change from 1865 to 1898.